

Year 7 Unit Three Knowledge Organiser - Comparing Fractions, Decimals and Integers, Solving Equations and Data Handling

| Comparing Fractions, Decimals and Percentages (FDP) | | | | | | | | | | | |
|---|---------------------------------|------------------|--------------|---|---------|-----|------|---|-------|-----------|------------|
| 1 | Ascending order | | | Arrange numbers from smallest to largest. | | | | | | | |
| | Descending order | | | Arrange numbers from largest to smallest. | | | | | | | |
| 2 | Positive number | | | A number greater than zero. | | | | | | | |
| 3 | Negative number | | | A number less than zero. | | | | | | | |
| 4 | Place value | | | The value of a digit in a number. | | | | | | | |
| | Million | Hundred thousand | Ten thousand | Thousand | Hundred | Ten | Unit | . | Tenth | Hundredth | Thousandth |
| 5 | Inequality | | | Comparing two values that are not equal to each other. | | | | | | | |
| 6 | Does not equal | | | ≠ | | | | | | | |
| 7 | x is less than | | | $x <$ | | | | | | | |
| 8 | x is greater than | | | $x >$ | | | | | | | |
| 9 | x is less than or equal to | | | $x \leq$ | | | | | | | |
| 10 | x is greater than or equal to | | | $x \geq$ | | | | | | | |
| Algebra: Solving equations | | | | | | | | | | | |
| 1 | Algebraic notation | | | The use of letters to represent unknown values. | | | | | | | |
| 2 | Variable | | | A letter or symbol for a number we don't know. | | | | | | | |
| 3 | Term | | | Is a single number or variable, or the product of several numbers or variables. | | | | | | | |
| 4 | Like terms | | | Terms that have the same letter to the same power. | | | | | | | |
| 5 | Simplify | | | Group and combine like terms. | | | | | | | |
| 6 | Unknown | | | A number we do not know. | | | | | | | |
| 7 | Expression | | | A mathematical 'sentence' with at least two variables and an operation. | | | | | | | |
| 8 | Coefficient | | | A number used to multiply a variable. | | | | | | | |
| 9 | Equation | | | A statement with an equals sign, stating that two expressions are equal in value. | | | | | | | |

| 10 | Solve | To find the value of the unknown in an equation. |
|------------------------------------|-----------------|---|
| Types of Data | | |
| 1 | Frequency | The number of times something happens. |
| 2 | Data | A collection of facts. |
| 3 | Discrete data | Data that can only take certain values. |
| 4 | Continuous data | Data that can take any value within a unit of measurement. |
| 5 | Quantitative | Data that can be counted or measured. |
| 6 | Qualitative | Information that describes something in words. |
| Averages and Range | | |
| 1 | Median | The total value of a set of numbers divided by the number of values or total frequency. |
| 2 | Mode | The middle value of set of numbers after they are put in ascending order. |
| 3 | Range | The most common/frequent value from a set of data. |
| 4 | Mean | Largest value – smallest value. |
| Representing and Interpreting data | | |
| 1 | Chart | A drawing that shows information in a simple way, often using lines and curves to show amounts. |
| 2 | Graph | A picture that shows how two sets of information or are related. |
| 3 | Interpret | Explain the meaning of. |
| 4 | Bar chart | A chart that uses the height of a bar to represent the frequency of a piece of data. |
| 5 | Pie chart | A diagram where the size of the sector within a circle represents its relative frequency of the whole population. |
| 6 | Tally Chart | Table that records frequency with each mark representing . |
| 7 | Frequency table | A table that lists a set of discrete variables and their frequency. |

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